



SC Annual School
Report Card
Summary

St. Stephen Middle School
BERKELEY COUNTY
Grades: 6-8 Enrollment: 268
Principal: Brenda K. Fleming
Superintendent: Dr. Rodney Thompson
Board Chair: Dr. Kent Murray

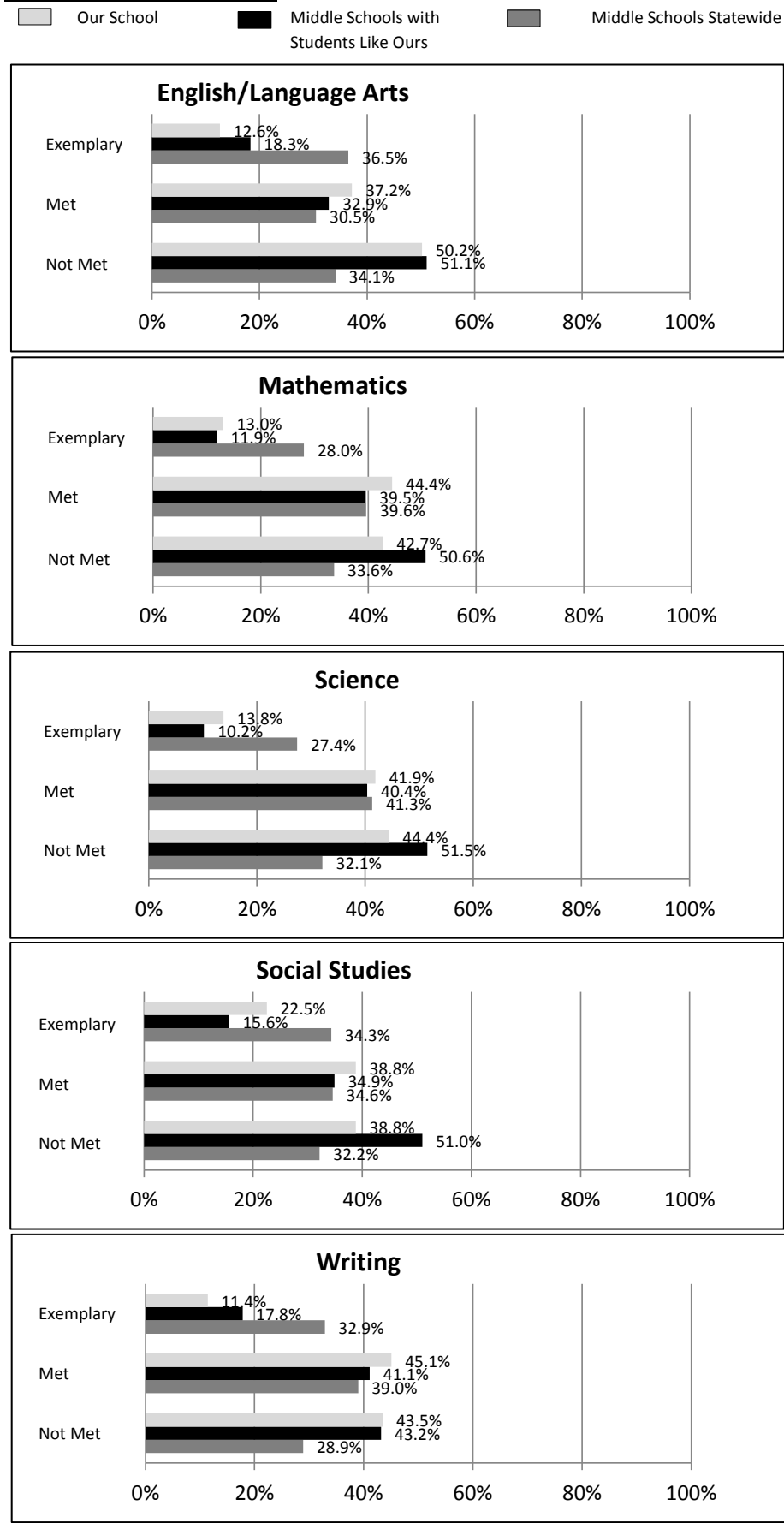
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.				
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	F	N/A
2013	Below Average	Average	N/A	N/A	F	N/A
2012	Average	Average	N/A	N/A	B	Focus

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	13	28	14

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	94.3%
English 1	82.6%	84.9%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	89.2%	92.3%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample	TBD-To Be Determined
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St. Stephen Middle School
BERKELEY COUNTY
SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 268)				
Students Enrolled in high school credit courses (grades 7 & 8)	42.2%	Up from 32.8%	14.7%	26.0%
Retention rate	0.0%	Down from 2.4%	0.7%	0.6%
Attendance rate	96.9%	Up from 96.2%	95.7%	96.2%
Served by gifted and talented program	12.5%	Up from 10.8%	6.6%	19.4%
With disabilities	16.3%	Up from 14.5%	16.4%	12.8%
Older than usual for grade	11.7%	Down from 12.4%	7.3%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.5%	Down from 3.1%	0.6%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 16)				
Teachers with advanced degrees	75.0%	Up from 58.8%	60.0%	61.3%
Continuing contract teachers	56.3%	Up from 41.2%	60.0%	75.9%
Teachers returning from previous year	75.0%	Up from 72.2%	76.9%	85.4%
Teacher attendance rate	93.7%	Up from 93.3%	95.4%	95.2%
Average teacher salary*	\$47,842	Down 0.1%	\$45,218	\$47,081
Classes not taught by highly qualified teachers	9.7%	Down from 13.9%	12.1%	5.8%
Professional development days/teacher	9.1 days	Down from 9.3 days	9.4 days	10.6 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	20.1 to 1	Up from 20.0 to 1	17.7 to 1	21.5 to 1
Prime instructional time	90.4%	Up from 88.9%	89.6%	90.1%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	98.4%	99.0%
Character development program	Excellent	No change	Good	Good
Dollars spent per pupil**	\$9,202	Up 4.1%	\$9,702	\$7,616
Percent of expenditures for instruction**	55.8%	Down from 57.0%	55.7%	62.0%
Percent of expenditures for teacher salaries**	54.7%	Up from 54.0%	54.8%	61.3%
ESEA composite index score	47.7	Up from 30.5	54.7	77.9

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	24	68	60
Percent satisfied with learning environment	58.3%	92.6%	86.7%
Percent satisfied with social and physical environment	75.0%	92.9%	78.3%
Percent satisfied with school-home relations	45.8%	91.5%	62.1%

*Only students at the highest middle school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

St. Stephen Middle is a small rural community school that sustains a climate of learning for every student. As committed stakeholders, the students, parents, teachers, staff, and community share a vision of academic excellence. Our school is a staple of the community and serves approximately 250 students in grades 6-8. Ninety-five percent of our students receive free or reduced lunch. SSM is accredited by AdvanceEd (Southern Association of Colleges and Schools (SACS)).

As a Professional Learning Community, St. Stephen Middle is driven by a shared commitment to the district’s mission, vision, values and goals which encompass an atmosphere of learning for all students and adults. This commitment is reflected in our weekly and monthly PLC meetings where teams share best practices, data, and interventions. Our efforts are supported through Making Middle Grades Work Framework (MMGW) and ongoing professional development. Our pledge to make SSM a place of success for all will continue as we move forward in our journey to becoming a high performing PLC.

St. Stephen Middle offers a rich and challenging curriculum that focuses on students achieving at high levels. The core curriculum includes instruction in language arts, mathematics, science, social studies, physical education, French and music. Compass Lab, TestPrep USA, and A+ Lab software programs help to provide additional practice and assessment opportunities for students. The implementation of Positive Behavioral Interventions and Support (PBIS) five years ago has shown to have a positive influence on academic achievement and behavior. Students have responded with increased awareness of the importance of being respectful and responsible for their actions. Extra-support systems for learning are provided during and after-school. This year SSM recognized academic excellence among five students, three Junior Scholars and two Duke Tip Scholars.

We are supported by several community and business partnerships which include Santee Cooper, BP, College of Charleston, Communities In Schools, IGA and local churches. The role of these partnerships is instrumental in supporting the academic goals of our school. St. Stephen Middle was awarded grants from BP, Bosch, Boeing and “Farm-to-School Project”.

St. Stephen Middle School’s goals and expectations for students and staff are articulated on an ongoing basis. Data and other relevant school information is shared throughout the school year with parents, students, staff and the community establishing a shared commitment to the district’s mission, vision, goals and expectations.

Latoria Stevens, SIC Chairperson
Brenda K. Fleming, Principal